



**Parks, Recreation
and Historic
Preservation**



Welcome!

Thank you for attending the Scoping Session for the New York State Park Police Training Facility Plan Draft Environmental Impact Statement (EIS).



Representatives from the New York State Office of Parks, Recreation and Historic Preservation (NYS OPRHP) and NYS Park Police are available to describe the issues to be evaluated in the Draft EIS for the Facility Plan for the Park Police Training Facility.

Please read our posters, talk with our team, and provide your written comments on the issues to be considered in the Draft EIS.





**Parks, Recreation
and Historic
Preservation**



New York State Parks

More than 350,000 acres

Over 250 facilities

- State Parks
- Historic Sites
- Camp Sites
- Golf Courses
- Boat Launches
- Nature Centers
- Recreational Trails

74 Million Visitors in 2018

**New York State Park Police are Committed to
Protecting New York State Parks and its Patrons**



Proposed Action, Purpose and Need



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Proposed Action

- The proposed action is the adoption and implementation of a Facility Plan for the Park Police Training Facility in Rensselaerville (Facility Plan).
- New York State Office of Parks, Recreation and Historic Preservation (OPRHP) is the Lead Agency for the review of the proposed action.

The Park Police Training Facility

- Provides a variety of professional training programs for recruits and existing officers.
- Accommodates a mix of classroom, active, and firearms training.
- Provides housing for recruits and officers.

Purpose and Need for the Proposed Action

OPRHP seeks to provide a comprehensive, high-quality, and updated training facility that meets the needs of the NYS Park Police and agency staff.

Adoption and implementation of the Facility Plan would enable Park Police to:

- Replace inadequate and antiquated facilities,
- Address space and organizational inefficiencies,
- Provide more cohesive operations to ensure high-quality training, and
- Accommodate both male and female recruits and officers.



Active Training



Classroom Training



Portable Trailers



Need for Co-ed Housing

Public Involvement and the SEQR Process



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New York's State Environmental Quality Review Act (SEQR)

- Establishes an environmental review process for actions undertaken by state, regional, and local government agencies.
- Promotes better decision-making through analysis and comments from experts, agencies, and the public.
- Requires in-depth review of potentially significant adverse impacts through an Environmental Impact Statement (EIS).

Public Involvement and the SEQR Process

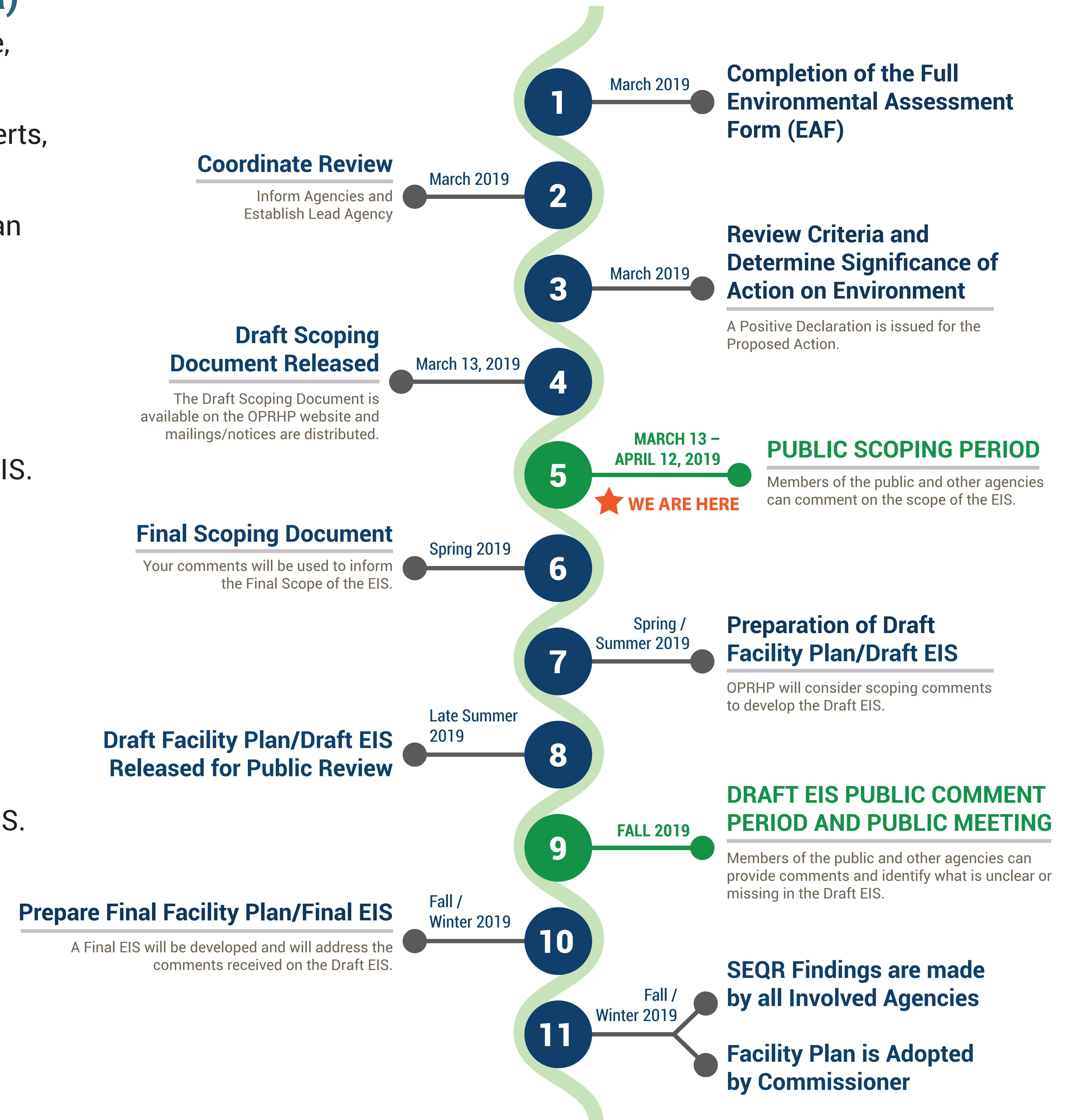
Scoping Period

- Your input can help to identify potential issues to be addressed in the Draft EIS.
- **You are encouraged to submit written comments today or by April 12, 2019.**
- After the written comment period, OPRHP will prepare and distribute a Final Scoping Document to guide the development of the Draft EIS.

Draft Facility Plan/Draft EIS Public Comment Period

- The OPRHP will notify the public when the Draft Facility Plan and Draft EIS are available for review.
- You will be encouraged to review the analysis and conclusions in the Draft EIS.
- **A public hearing will be held** during the public comment period.
- **You will be invited to provide comments** which will be addressed in the Final EIS.

Project Timeline



Adoption and Implementation of a Facility Plan for the New York State Police Training Facility



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Project Components

- 1. Reconfigure the Existing Dormitory Building:**
No change to building footprint. Build interior walls or install movable walls to partition large spaces within the existing building.
- 2. Construct a New Dormitory Building:**
Construct a co-ed dormitory building at the facility, and re-purpose spaces in the existing dormitory.
- 3. Complete Construction of a Firearms Range:**
Renovate the existing firearms range or construct a ten-lane, 100-yard-long range elsewhere at the facility. Consider an enclosed or outdoor range.
- 4. Construct an Indoor Active Shooter Training Area:**
Develop space for active shooter training either in an existing building at the facility or in a newly constructed building elsewhere at the facility.
- 5. Provide Security Enhancements:**
Upgrade existing security cameras and monitoring systems to a wi-fi based system to allow real-time, remote monitoring and access. Utilize existing wiring and undertake minimal renovations.
- 6. Upgrade the HVAC System, Utilities, Roads, and Parking Areas:**
Update and renovate HVAC systems, utilities, roads, and parking areas as needed to accommodate other project components.

Locations of Facility Plan Components



Proposed Facility Plan Components

- NYS Park Police Training Facility
- NYSDEC Land



Content of the Draft Environmental Impact Statement



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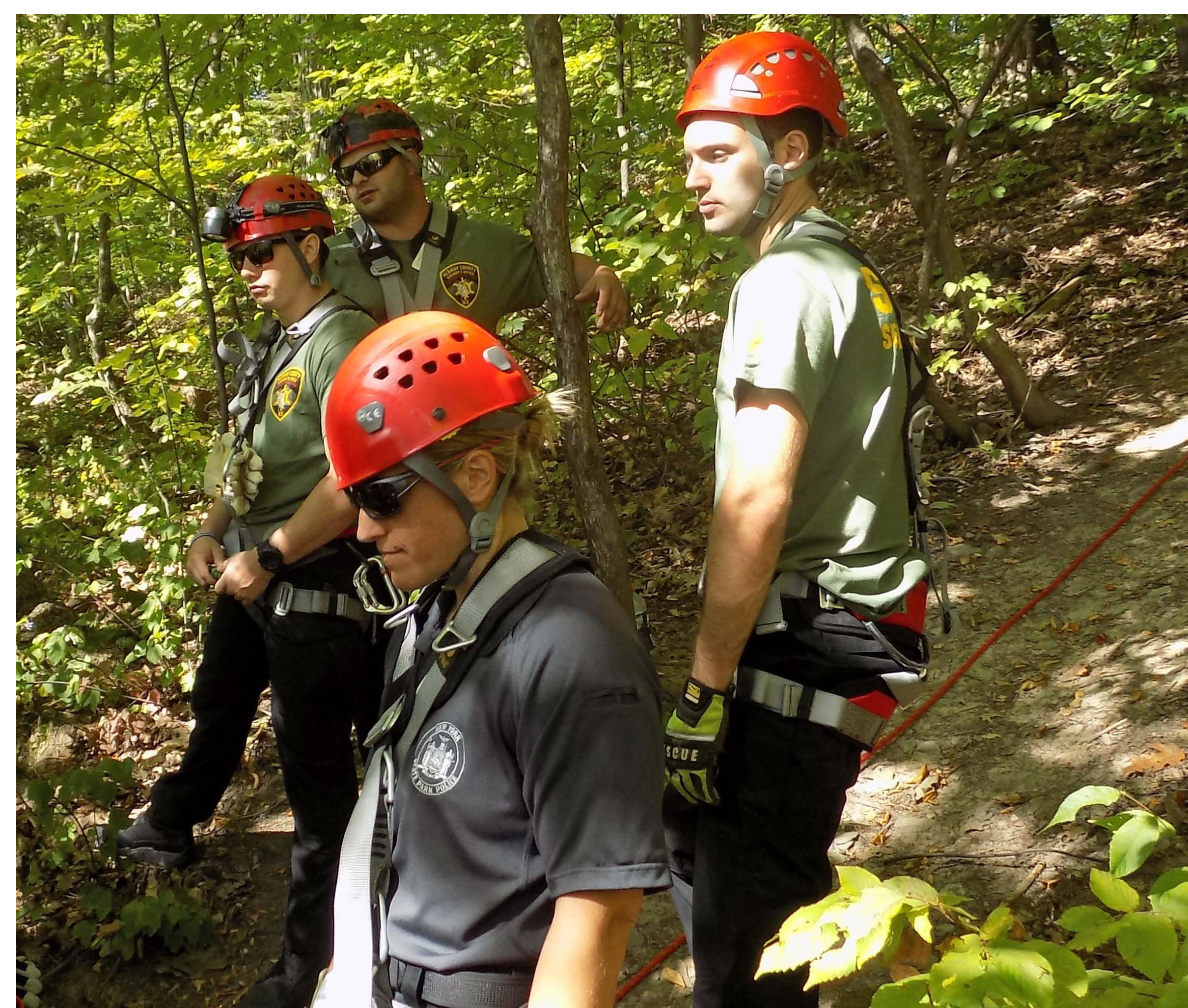


Project Alternatives

- No-Action Alternative
 - Serves as the baseline for evaluating impacts.
 - Includes existing conditions without the presence of the existing outdoor firearms range.
- Alternative 1: The Facility Plan
 - Analyzes alternatives for components, including:
 - Different locations
 - Different design elements



Aerial view of Park Police Training Facility



Joint Rope Rescue Training

Existing Conditions, Environmental Impacts, and Mitigation

The Draft Environmental Impact Statement (EIS) will:

- Describe the existing conditions,
- Assess the potential environmental impacts of each alternative,
- Identify best management practices, and
- Propose measures to minimize potential impacts.

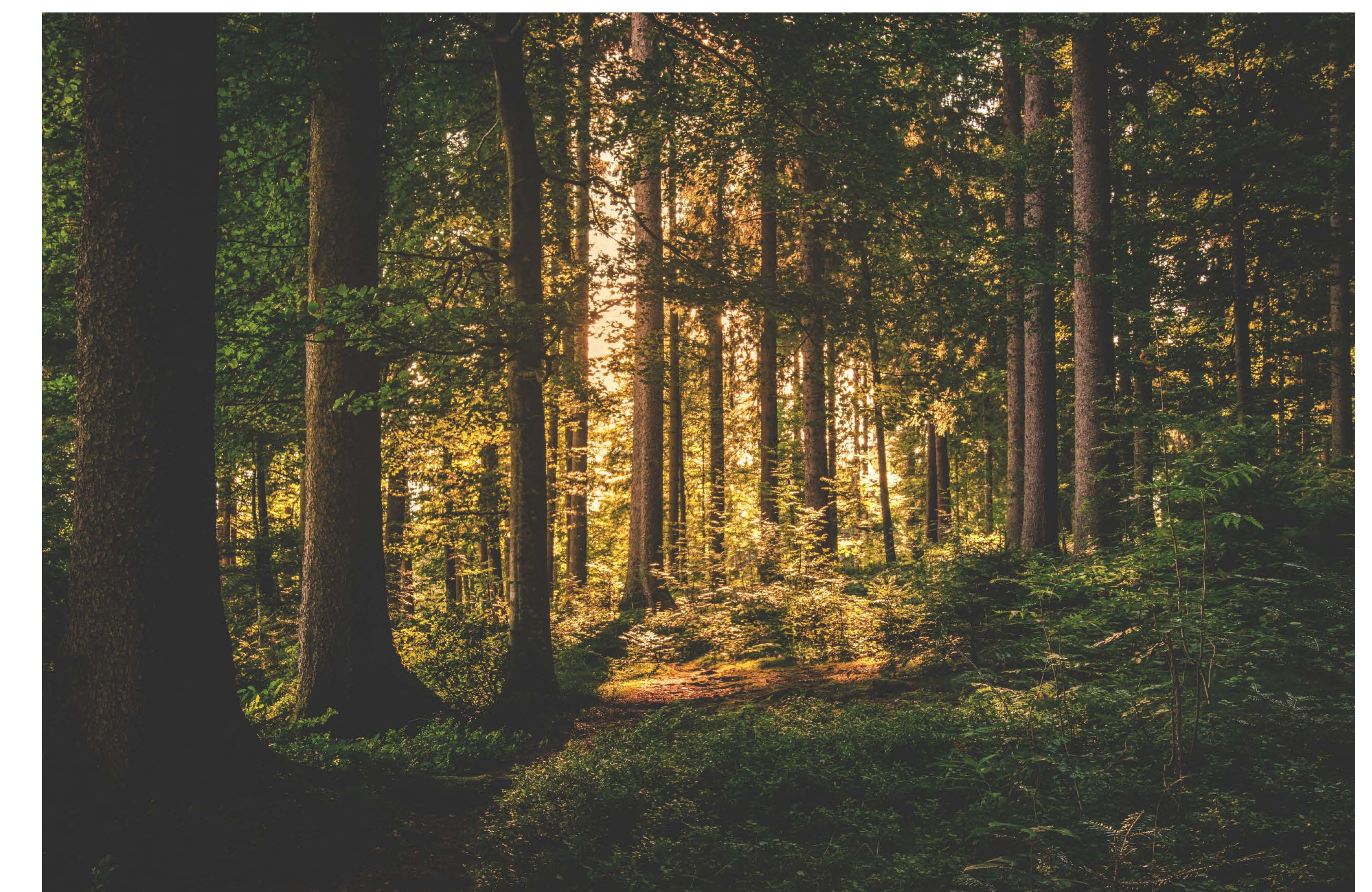
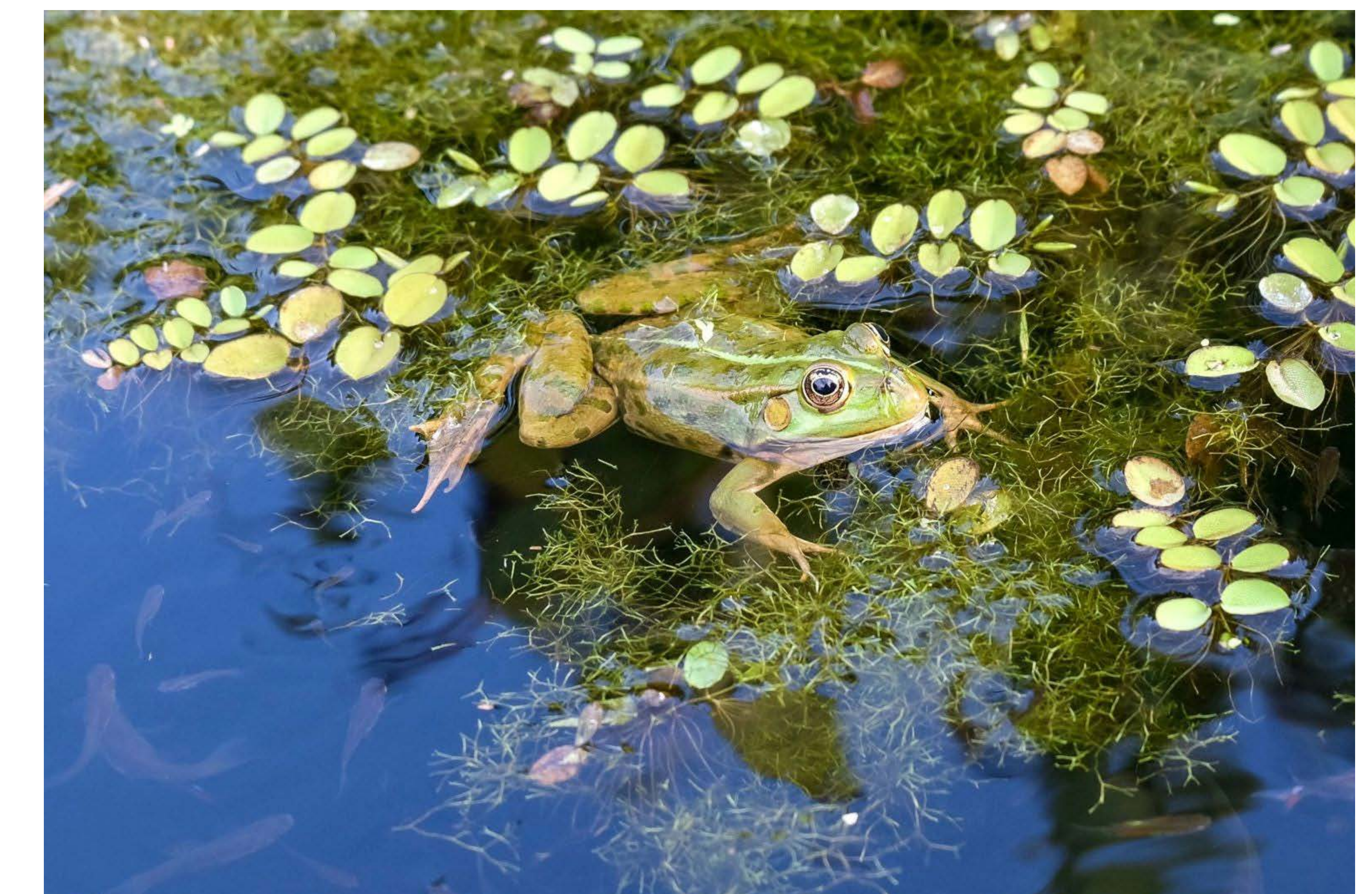
Resources to be Evaluated in the Draft EIS

- Land
- **Surface water**
- **Groundwater**
- Air
- Plants and animals
- Historic and archaeological resources
- Transportation
- Energy
- **Noise**, odor, and light
- **Human health**
- Socioeconomic and community services

(key issues in **bold**)

Cumulative Impacts

- Two or more individual environmental effects, which, when taken together, may become environmentally significant or may compound or increase other environmental effects.



Key Issues



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Water Quality

The Draft EIS will consider:

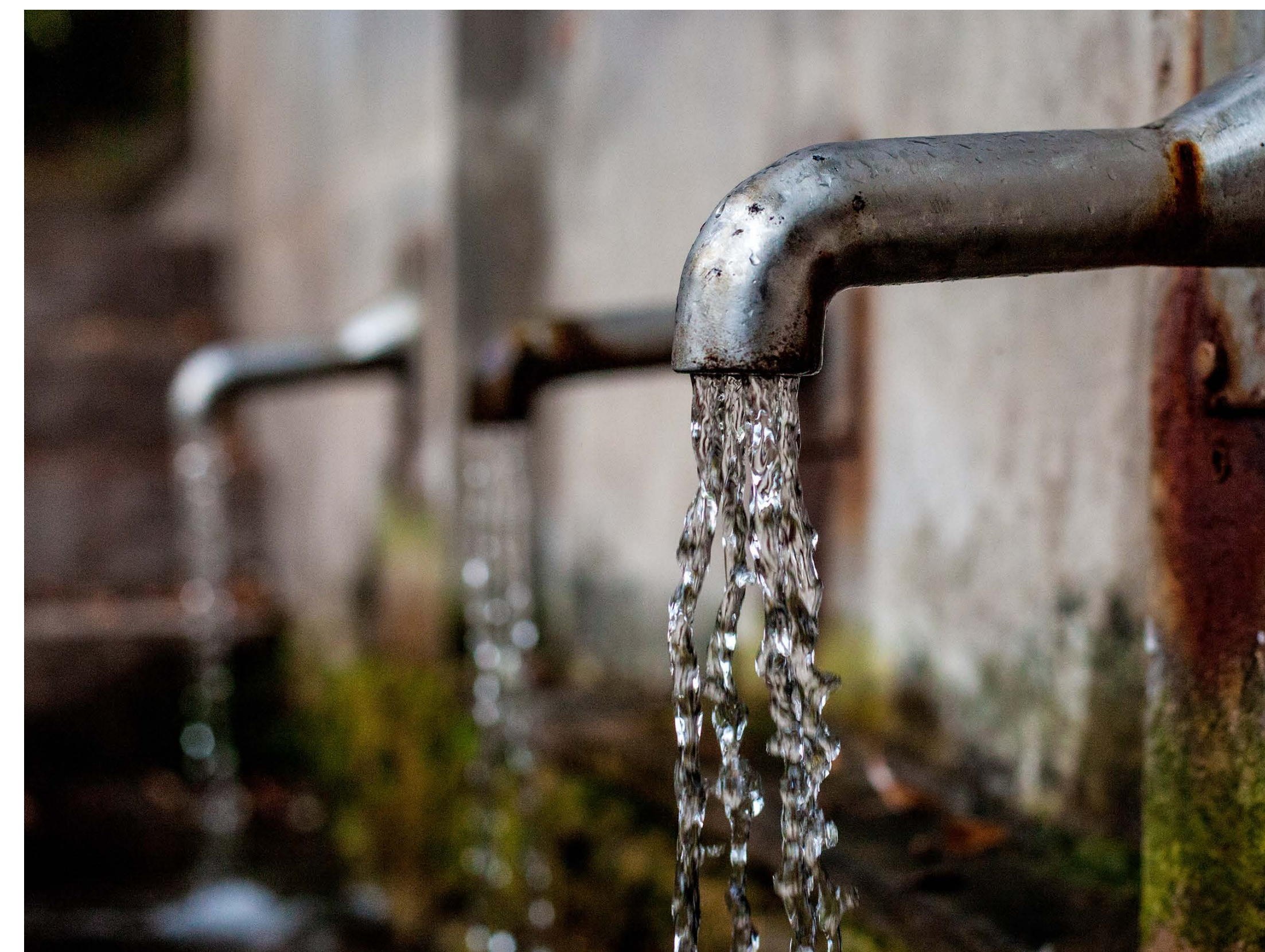
- Surface water quality impacts associated with stormwater runoff.
- Groundwater quality impacts associated with leaching of lead.
- Protection of Fox Creek and its trout spawning function.



Human Health

The Draft EIS will consider:

- Lead-related impacts associated with ammunition.
- Protection of public water supply wells and a nearby wellhead protection area.
- The potential for environmental spills during construction or operation.
- Solid waste impacts associated with construction, demolition, and operation of project components.



Noise

The Draft EIS will consider:

- Temporary noise impacts associated with construction.
- Changes in existing noise levels due to operation of other project components.
- Impacts to ambient noise levels associated with operation of the firearms range.



Additional Studies, Analyses, and Consultation

- Noise modeling
- Noise studies
- Water sampling
- Consultation regarding threatened and endangered species
- Cultural resources consultation

Best Management Practices (BMPs) and Potential Minimization/Mitigation Measures

- Vary berm design
- Consider use of lead-free ammunition
- Relocate, fully enclose, and/or use noise reduction measures at firearms range
- Use BMPs for operation of firearms range
- Implement
 - Site-specific Stormwater Pollution Prevention Plan(s)
 - Operations Monitoring and Management Plan

Your Input Matters

Your comments on the alternatives, the issues to be addressed, measures to minimize impacts, and other considerations can help to inform the EIS process.

You can provide comments in the following ways:

- 1 Fill out a comment sheet and drop it into a comment box before leaving

Mail your comments to:

- 2 Janet Zuckerman-Bora, Environmental Analyst 2
NYS Office of Parks, Recreation and Historic Preservation
625 Broadway
Albany, New York 12238

- 3 Email your comments to:
Janet.Zuckerman@parks.ny.gov

All comments must be postmarked or received electronically by **April 12, 2019**, to be considered in the Final Scope.

